

Exporting Shared Society from Campus to Community

Prof. Tamar Ariav, President

Presentation to the Interagency Task Force on Israeli Arab Issues NYC, April 20, 2017



Beit Berl College Vision

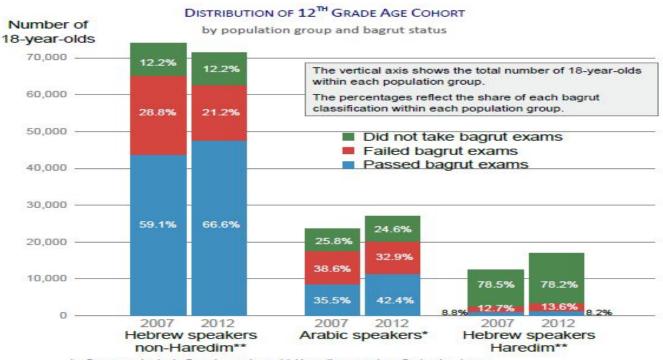
- Deep learning to boost student achievement
- Educate for active citizenship and democratic values
- Teachers as key social change agents
- Transformative experience: unique model of universal & particular



President Rivlin's Israeli Hope



Narrowing Achievement Gaps



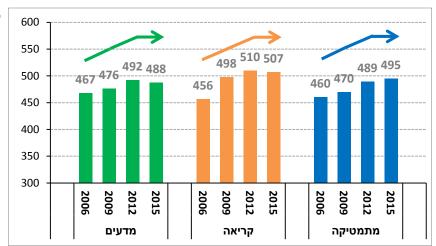
* Does not include East Jerusalem; ** Haredim are ultra-Orthodox Jews Source: Nachum Blass, Taub Center for Social Policy Studies in Israel Data: Ministry of Education

49 Education

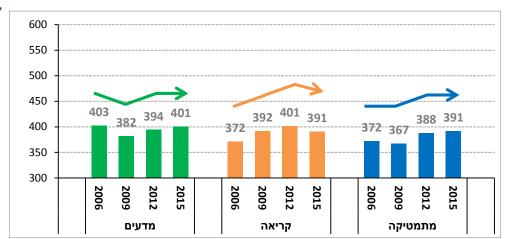


Israeli 2015 PISA results: Jews and Arabs Achievements The Central Authority for Measurement and Evaluation, 2017

דוברי עברית

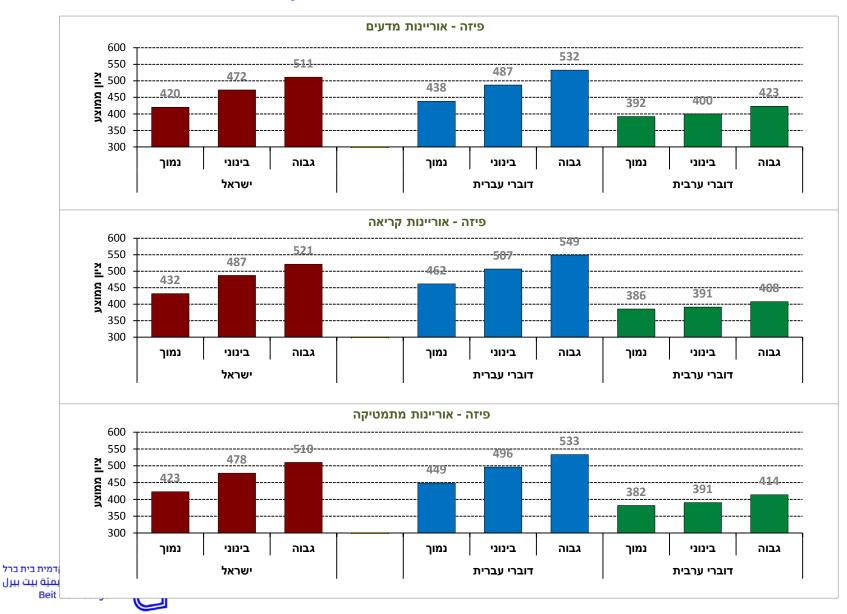


דוברי ערבית



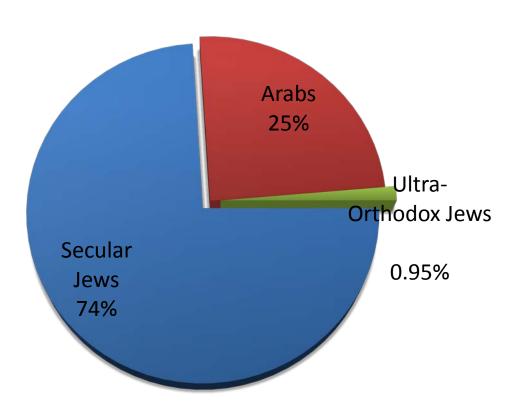


Israeli 2015 PISA results: Jews and Arabs Achievements re SES The Central Authority for Measurement and Evaluation, 2017

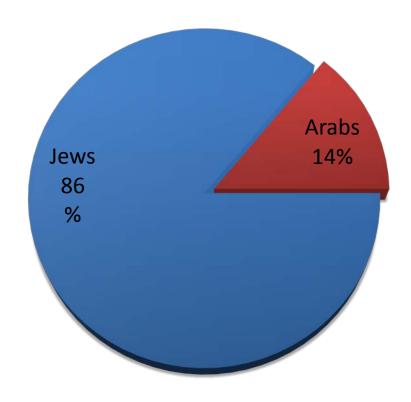


How is Beit Berl Unique?

Our Students



Students in Israeli Higher Education

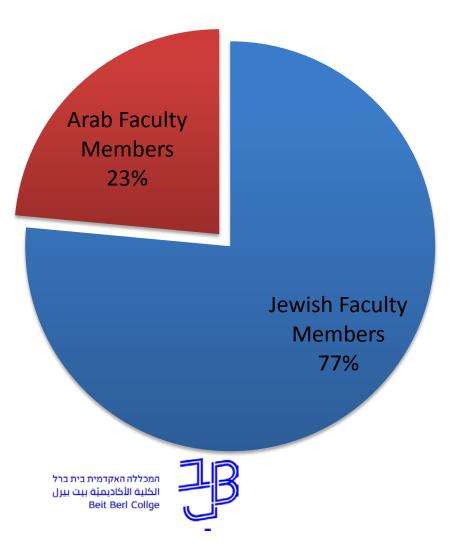


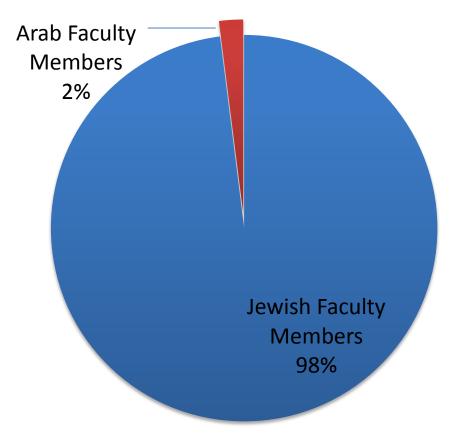


How is Beit Berl Unique?

Our Faculty

Faculty in Israeli Higher Education



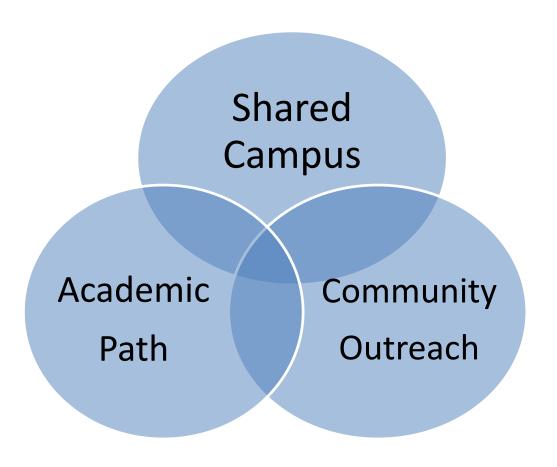


Beit Berl College Impact

- 20% of all secular teachers (Jewish and Arab) are graduates of Beit Berl
- 1000 graduates each year = 10% of entering teachers (each new cohort affect ~35, 000 students)
- Early childhood to high school; formal and informal education; special education
- In-service & professional dev. ~ 4000 annually



Education for Shared Society: Our Strategy





Shared Campus

- Policy Board of Directors, hiring and promotion, language, academic calendar, management resources
- Campus life Shavuot/Ramadan, student union, events
- Spoken Arabic faculty, staff, students



Academic Path – Universal & Particular

Arabs

Integration

- Honors Program
- 11 Master's Programs with joint faculty & students (40% Arab students)
- HaMidrasha integrated classes and joint student teaching (20% Arab students)





Academic Path – Universal & Particular

Maintaining particular identity

Arabs

Jews

- Preserving Arabic language studies (undergraduate and graduate)
- Hebrew language support (prep & mentoring)
- Art preparatory program
- Gradual integration (freshman-senior)
- Culture-oriented courses & activities



Interwoven Climate of Solidarity

המרכז לקידום חיים משותפים

مركز تطوير الحياة المشتركة

Center for Education for Shared Society



Education for Shared Society

Shared Society Course

Co-developed and co-taught

Research & evaluation

- Field research dealing with racism
- Evaluation of shared society course
- Longitudinal study changing attitudes of student teachers over time

Knowledge distribution

Conferences, committees, publications



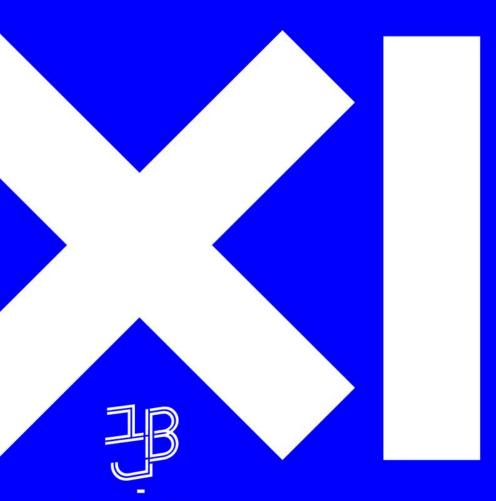
Education for Shared Society in the Community

- Time Tunnel: 5 pairs of Jewish & Arab schools work collaboratively on daily life issues: 300 pupils, 100 student teachers, over 10 faculty; TARASA – history of all populations
- Shared Education in Divided Society: (Irish Model) 3 pairs of Jewish & Arab schools work collaboratively in math, science and English: 220 students, 60 student teachers, 6 faculty
- HaMidrasha: Advancing Art in Arab Community
- Community Involvement: Working with needy populations in Arab and Jewish communities



From Vision to Impact

- Our students are equipped with pedagogical and social knowledge, competencies and attitudes to act toward a cohesive Israeli society that embraces all 'tribes'
- Our graduates create a 'multiplier effect' every teacher changes at least 1000 lives in a course of a 10-year career
- Our faculty expertise in shared society is considered by others as a source of knowledge and inspiration (reputation, center of excellence)



Thank you

המכללה האקדמית בית ברל וلكلية الأكاديميّة بيت بيرل Beit Berl College